

- e. Reply HIGH HIGH or MID MID with respect to the first two syllables.

mō mū tíì	'I drank tea'	Mid Mid
kíló dé	'what happened?'	High High
ā jẹ́ túwó	'we ate <u>tuwo</u> '	Mid Mid
şé dáādáā nī	'is everything OK?'	High High
lō yā méjî	'go tear out two'	Mid Mid

- f. Reply HIGH HIGH or MID MID with respect to the last two syllables.

ā dúpẹ́	'thank you'	High High
bẹ̀nī ā lō	'yes, we went'	Mid Mid
sẹ́ kô sǐyǎnū	'is there no trouble?'	Mid Mid
kò sǐ rará	'there is nothing at all'	High High
ēwólẹ́şé	(a greeting)	High High

- g. Now go back and fill in the tones in the right hand column of (d).

19. Mid Mid vs. Low Low

a. ēpō	'oil';	èpò	'weeds'
ēpō		èpò	D
ēpō		ēpō	S
èpò		ēpō	D
èpò		èpò	S

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b.	ìwò	'hook';	īwō	'poison'	
	ìwò		īwō		D
	ìwò		ìwò		S
	īwō		ìwò		D
	īwō		īwō		S
c.	ēyīn	'egg'	ìwò	'hook'	D
	ìlù	'drum'	ējā		D
	ēpō	'oil'	ìwò	'hook'	D
	nārā	'rest'	filà		D
	āwō	'leather sheath'	dòdò	(kind of food)	D
	èwà	(kind of food)	īṣū		D
	èwù		èwà		S
	bàtà		nārā		D
	ìlù	'drum'	bàtà		S
	ējā		nārā		S

d. Reply MID MID or LOW LOW

èwà		Low Low	èwa
ējā		Mid Mid	ēja
ēpō	'oil'	Mid Mid	epo
èpò	'weeds'	Low Low	epo
ìwò	'hook'	Low Low	iwò
īwō	'poison'	Mid Mid	iwò
bàtà		Low Low	bata
dòdò		Low Low	dodo

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ēyīn	'egg'	Mid Mid	eyin
ìlù	'drum'	Low Low	ilu

- e. Reply MID MID or LOW LOW with respect to the first two syllables.

èwù pūpā	'brown shirt'	Low Low
bōmī fún wōn	'give them water'	Mid Mid
ìkòròdù	(place name)	Low Low
kò mò pě tēmī nī	'didn't he know that it was mine?'	Low Low
lō yā méjî	'go tear out two'	Mid Mid

- f. Reply MID MID or LOW LOW with respect to the last two syllables.

èwù pūpā	'brown shirt'	Mid Mid
kò mò pě tēmī nī	'didn't he know that it was mine?'	Mid Mid
şé kô sīyòñū	'is there no trouble?'	Mid Mid
ā ràwòñ	'we bought a net'	Low Low
ó rā sòkòtò	'he bought trousers'	Low Low

- g. Now go back and fill in the tones in the right hand column (d).

20. REVIEW

a. Reply LM, MH or LR

kèkě		LR	òbò	'monkey'	LM
īšé		MH	òbǐ	'parent'	LR
şùgbǒn		LR	ìbǒn	'gun'	LM
òrẹ́	'whip'	MH	īgbá	'calabash'	MH
òdún	'year'	MH	īnú	'inside'	MH
òrẹ́	'friend'	LR	àtī	'and'	LM

b. Reply HM, ML or HF.

gígún		HF	ó lǒ	'he went'	HM
tóbī		HM	òbẹ́	'soup'	ML
īlẹ́		ML	dárā		HM
şílê		HF	wǒn rîn	'they walked'	HF
púpò		HF	sódô	'to the river'	HF
òkò		ML	ẹ̀yìn	'palm nuts'	ML

c. Reply HM, ML, HF; LM, MH, LR.

gígún		HF	gıgun
īnú		MH	ınu
òrẹ́	'friend'	LR	orẹ́
īlẹ́		ML	ile
dárā		HM	dara

àtī		LM	atɪ
ìbòṅ	'gun'	LM	ibon
sísí	'ó d'	HF	sɪsɪ
ìgbǐn	'snail'	LR	igbin
ēhín	'tooth'	MH	ehin
òkùn	'rope'	ML	okun
ẹgbọṅ	'older brother'	LR	egbon
ìfūn	'intestines'	LM	ifun
àgbòṅ	'coconut'	LM	agbon
òkàn	'heart'	ML	okan
òkǎn	'a single one'	LM	okan

21. One mora vs. two, level pitch.

a.	fò	'jumped';	fò	(expression of degree)
	fò		fò	D
	fò		fò	S
	fò		fò	D
	fò		fò	S
b.	òbẹ́ méjì	'two knives';	òbẹ́ ˈméjì	'the twin's knife'
	òbẹ́ méjì		òbẹ́ ˈméjì	D
	òbẹ́ méjì		òbẹ́ méjì	S
	òbẹ́ ˈméjì		òbẹ́ méjì	D
	òbẹ́ ˈméjì		òbẹ́ ˈméjì	S

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- c. Reply FIRST, SECOND, NEITHER or BOTH, according to which of the two expressions contains a long vowel.

ilū'yín	'your awl'	àpǒtí	'box'	F
òrē'yín		ā rēyìn	'we bought palm nuts'	F
ōrúkō	'name'	ìbōmī	'vessel'	N
ìyàwǒ	'wife'	àpǒtí	'box'	N
ōmō'wā	'our child'	ilū'yín		B
bàtā'rē	'your shoes'	ìbōmī		F
báyǐ	'like this'	lánǎ		N
ēyìn	'palm nuts'	lánǎ		N
ēyìn	'palm nuts'	şóşşì		S
'éfâ	'6'	púpô		F
àárô	'morning'	'éfâ		B
'éjî	'2'	'éfâ		B

- d. If you hear a long vowel, reply LENGTH. If you do not hear a long vowel, do not reply.

ōkō'rē	'her husband'	L	okō're
ōrúkō	'name'	-	oruko
ōkō'rē	'your conveyance'	L	okō're
ìyàwǒ	'wife'	-	iyawo
'éfâ		L	'efa
ēwólééşé	(a greeting)	L	ewoleşşe
şóşşì	'church'	L	şoşşı

púpô	-	pupọ
mō fẹ̀ sòkòtò	-	mo fẹ̀ sokoto
òbẹ́ 'méjì	L	ọbẹ́ 'meji

- e. Now go back and fill in the tones in the right hand column of (d).

22. One mora vs. two, glides.

a.	má wǎ	'don't come';	má wà'	'don't row it'	
	má wǎ		má wà'		D
	má wǎ		má wǎ		S
	má wà'		má wǎ		D
	má wà'		má wà'		S

[N.B. This contrast is absent from some varieties of Yoruba in this pair of expressions.]

b.	má mǐ mọ́	'don't breathe again';	má mì' mọ́	'don't shake it again'	
	má mǐ mọ́		má mì' mọ́		D
	má mǐ mọ́		má mǐ mọ́		S
	má mì' mọ́		má mǐ mọ́		D
	má mì' mọ́		má mò' mọ́		S

BASIC COURSE

c.

ìwě dâ	'where is the book?'	kèkě dâ	'where is the bicycle?'	N
ìwě dâ		òbẹ náà	'the knife'	S
ẹyīn náà	'which egg?'	òmọ gígún		F
má mú' mọ	'don't drink it again'	má wǎ mọ	'don't come again'	F
kiníyí	'what is this?'	ilé'wě	'school'	S
ìwě nī	'it is a book'	nígbá wō	'when?'	N
ìwé'mī dà	'where is my book?'	wọn wá nílẹ	'they are on the floor'	F
şilê mǎrún	'5 shillings'	kílôjǒ rá	'what did Ojo buy?'	N
ìwé 'kinī	'what kind of book?'	ó lẹ lánǎ	'he went yesterday'	F
àgòlyà ǒ		ş'ǒ lẹ sílé	'did you go home?'	S

d. Reply DOUBLE or SINGLE with respect to the last vowel only.

ìwě dâ		Sg	ìwe da
òbẹ náà		Db	òbẹ naa
kiníyí		Sg	kiníyí
má wà'	'don't row it'	Db	ma wa
má wǎ	'don't come'	Sg	ma wa
èlǒ ló rà'	'how much did he pay for it?'	Db	elo lo ra
lǎárọ	'in the morning'	Sg	laarọ
sù-úrú	'patience'	Sg	su-uru

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mō fẹ́ méjì	'I want two'	Sg	mo fẹ meji
mō sùn lé	'I slept on it'	Db	mo sun le

e. Reply DOUBLE or SINGLE with respect to the middle vowel only.

ìwě dā		Sg	iweda
ìlé`wě		Db	ile`we
kẹ̀kẹ̀`mī	'my bicycle'	Db	kẹ̀kẹ̀`mī
nìgbâ wō		Sg	nìgbawo
ẹ̀gbọ̀n`rẹ̀	'your brother'	Db	ẹ̀gbọ̀n`rẹ̀
mú sù-úrù	'have patience'	Db	mu su-uru
ó gbâwě	'he got a book'	Sg	o gbawe
òbì`rẹ̀	'his parents'	Db	obi`rẹ̀
àbíkú	'something that is born and dies'	Sg	abiku
kínìyí	'what is this?'	Sg	kiniyi

f. Now go back and fill in the tones in the right hand column of (d) and (e).

23. High Mid vs. High Second

a.	lókūn	'with strength';	lókùn	'with the sea'
	lókūn		lókùn	D
	lókūn		lókūn	S
	lókùn		lókūn	D
	lókùn		lókùn	S

BASIC COURSE

b.	láwò	'having a plate';	láwō	'having a secret'	
	láwò		láwō		D
	láwò		láwò		S
	láwō		láwò		D
	láwō		láwō		S

c.	sódé	'to the outside';	dárā	'good'	D
	báwò	'how?'	dárā		D
	báwò		sódé		S
	mětá	'3'	sódé		S
	sígī	'onto the tree'	sódé		D
	sígī		dárā		S
	látì		tóbī		D
	látì		látā	'with pepper'	D
	látā		lárò	'with a funnel'	D
	báwò		látì		S

d. Reply HIGH MID or HIGH SECOND

sódé	High Second	sode
sígī	High Mid	sigi
dárā	High Mid	dara
báwò	High Second	bawo
tóbī	High Mid	tobi
látì	High Second	lati
mětá	High Second	męta
lárò	High Second	laro

lókūn	'with the sea'	High Mid	lokun
lókùn	'with strength'	High Second	lokun

- e. Now go back and fill in the tones in the right hand column of (d).

24. Rise vs. Fall in larger context

- a. (Alternate examples)

méjî wǒlé	'two (of you) come in'	F
méjì\wǒlé	'two entered the house'	R

- b. Reply Rise or Fall with respect to the second syllable.

méjî wǒlé	(imperative)	F	méfâ wǒlé	(imperative)	F
méjì\wǒlé	(statement)	R	méfâ wǒlé	(imperative)	F
méjì\wǒlé	(statement)	R	méfà\wǒlé	(statement)	R
méjî wǒlé	(imperative)	F	méfâ wǒlé	(imperative)	F
méjì\wǒlé	(statement)	R	méfà\wǒlé	(statement)	R

- c. Reply Rise or Fall with respect to the second syllable.

métà\wǒlé	(statement)	R	méjî wǒlé	(imperative)	F
méjî wǒlé	(imperative)	F	métà\wǒlé	(statement)	R
méfà\wǒlé	(statement)	R	méjì\wǒlé	(statement)	R
mérin\wǒlé	(statement)	R	méfà\wǒlé	(statement)	R
méfâ wǒlé	(imperative)	F	méjî wǒlé	(imperative)	F